

## Editorial

This issue is released slightly ahead of the 2021 Conference on Engineering and Architecture Design Education (EADE-2021), planned to be held between 6 and 9 September 2021, in the Faculty of Architecture and Design at Slovak University of Technology in Bratislava (FAD-STU), Slovakia, for which preparations are presently in full swing. Papers have been collected by Professor Ľubica Ilkovičová and her team, and several authors have been notified to submit their contributions to the World Transactions on Engineering and Technology Education (WTE&TE) for preliminary assessment by the WIETE team of editors for potential inclusion in the WTE&TE, Vol.19, No.3 or No.4, obviously, subject to positive referees' reports. Readers will find several papers that have successfully gone through this process in this issue.

This issue of the WTE&TE, Vol.19, No.3 (2021), includes 13 research and development articles that demonstrate a broad spectrum of topics and ideas, which are of critical importance for contemporary research undertakings in engineering and technology education. The included articles come from seven countries globally, with four articles coming from Poland, three articles coming for Slovakia, two articles from Indonesia, and one article each from Canada, South Africa, South Korea and the United Arab Emirates.

It is my real pleasure to express my cordial thanks to Professor Pavel Gregor, Dean of the Faculty of Architecture and Design at Slovak University of Technology in Bratislava, Slovakia, for his remarkable involvement and contribution to the editorial value of this issue by his work as Guest Editor. My sincere thanks are also extended to all members of the WIETE editorial team for their invaluable assistance in the preparation of this issue. My special appreciation is directed towards those colleagues who helped in the reviewing and assessing the submitted papers. As always, my sincere gratitude goes to the authors of the articles included in this issue for their will to share their achievements with other like-minded colleagues.

Finally, I am delighted to inform our readers that we have secured the honorary involvement of Associate Professor Arthur James Swart of the Department of Electrical, Electronic and Computer Engineering at Central University of Technology, Bloemfontein, South Africa, as an Associate Editor of both the World Transactions on Engineering and Technology Education (WTE&TE), and the Global Journal of Engineering Education (GJEE).

**Zenon J. Pudlowski**